- Good conduct record (no serious disciplinary issues)
- Medical fitness/clearance where required
- Training/practice attendance requirements

Team selection is based on the school's selection process (tryouts, coach assessment, and availability). Injured learners may participate in modified roles if medically advised. All learners should be given an equal opportunity to represent Ivinar Park Academy in all disciplines.

11. Parental Involvement Policy

11.1 Guidelines for Communication with Parents

Communication occurs through approved channels:

- School notices, official emails/letters
- Phone calls from class teachers/administration
- Parent-teacher meetings
- School Development Committee (where applicable)

Parents must:

- Use respectful language and follow meeting procedures
- Avoid confronting staff directly in public spaces
- Provide relevant information promptly when a learner has issues (health, attendance, discipline)
- Co-operate in creating an enabling learning environment

11.2 Opportunities for Parent Involvement

- Parent-teacher conferences each term.
- Volunteering in school events (sports day, cultural day, assemblies).
- Supporting learning at home through homework routines and attendance encouragement.
- Participation in committees and school governance structures as permitted by policy.

11.3 Procedures for Addressing Parent Concerns

Step 1: Parent reports the concern to the Form teacher (for learning/behaviour matters).

Step 2: If unresolved within a reasonable time, escalate to the Head Teacher/Deputy.

Step 3: If still unresolved, escalate to the school management.

The school maintains records of concerns, outcomes, and follow-up actions.

11.4 School Development Committee (SDC)

The SDC supports improvement activities such as:

- Resource mobilization
- School projects and development planning
- Review of school progress reports

SDC meetings should have agendas, minutes, and attendance records. Members must follow confidentiality and act in the best interest of learners.

12. Environmental Policy

12.1 Sustainability and Conservation Commitment

The academy promotes sustainable habits such as:

- Efficient water use
- Responsible energy use (turn off lights when not needed)
- Tree planting and greening activities

Learners are encouraged to practice environmental responsibility at school and at home.

12.2 Waste Management Guidelines

- Separate waste collection where facilities exist (e.g., recyclables vs. general waste).
- Prohibit littering in classrooms, dormitories, and school grounds.
- Use designated bins and cleaning rosters.
- Hazardous waste handling (if any, e.g., broken lab items) is managed by trained staff only.

12.3 Educational Initiatives on Environmental Issues

- Environmental topics integrated into relevant subjects.
- Learner projects: clean-up drives, recycling competitions, composting demonstrations.
- Partnerships with local organizations for awareness and practical conservation activities.

13. Grievance Policy

13.1 Procedures for Addressing Complaints from Students and Parents

Complaints must be made in good faith, using respectful language, and within appropriate channels.

For students:

- Report to class teacher/guidance focal person
- Or use a designated grievance box/secret reporting method (if the school has one)

For parents:

- Submit the complaint to the class teacher or admin office (in writing where possible)

The school acknowledges receipt and assigns responsibility for handling the issue.

13.2 Confidentiality Assurances

The school treats complaints and related information confidentially as required. Personal details are protected, and information is shared only with parties who need to act.