IVINAR PARK ACADEMY

SCHOOL POLICIES & COMPLIANCE FRAMEWORK

PREAMBLE: LEGAL AND REGULATORY ANCHORING

The policies set forth in this document for Ivinar Park Academy derive their legal mandate and operational authority from the Constitution of Zimbabwe (Act No. 20 of 2013) and are anchored upon the following primary legislation, statutory instruments, and policy guidelines of the Ministry of Primary and Secondary Education (MoPSE) and relevant statutory bodies:

- **Constitution of Zimbabwe Amendment (No. 20) Act 2013:** Specifically Section 75 (Right to Education) and Section 81 (Rights of Children to safety, security, and equal protection).
- **Education Act [Chapter 25:04] (as amended by Education Amendment Act, 2020):** Governing non-discrimination, mandatory education standards, child protection against corporal punishment or inhumane treatment, and operational guidelines for independent and government schools.
- **Cyber and Data Protection Act [Chapter 12:07] (Act No. 5 of 2021):** Regulating data privacy, lawful collection, processing, and protection of personal data of learners, parents, and staff, and enforcement under POTRAZ.
- **Criminal Law (Codification and Reform) Act [Chapter 9:23] (as amended):** Enforcing provisions against cyberbullying, unauthorized system access, identity theft, child safeguarding, and academic fraud.
- **Statutory Instrument 1 du 2020 (Education Regulations):** Standards for school registration, administration, safety, and governance.
- **MoPSE Secretary's Circulars & Policy Directives:** Including Circular No. 3 of 2019 (Guideline on School Safety and Health) and MoPSE Written Work and Assessment Circular Policy Guidelines.
- **Public Health Act [Chapter 15:17]:** Guiding communicable disease management, school hygiene, and medical safety procedures in residential/day institutions.
- **Manpower Planning and Development Act [Chapter 28:02]:** Governing tertiary, technical, and vocational assessment standards (HEXCO alignment).

1. Admissions Policy

1.1 Criteria for Student Admission

The academy admits eligible learners who meet the school's class/age requirements. Admission is based on:

- Learner's age and eligibility for the relevant form level
- Prior academic record (where applicable)
- Any required documentation submitted on time

Learners with special educational needs are admitted where the academy can provide reasonable support as defined by school capability and local regulations.